

Marion County Acceleration Academy

Parent and Family Engagement Plan (PFEP)



About Title I, Part A

Title I, Part A, provides local school districts and schools with resources that help children gain a high-quality education and the skills to master the Florida Standards. These resources provide additional teachers, professional development, extra time for teaching, parent involvement activities, and other activities designed to raise student achievement. Parent and family engagement in a child's education is a great predictor of academic success than whether or not that family is affluent or poor. Title I program regulations require robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning.

What is Parent and Family Engagement?

Title I, Part A defines parent involvement as the *...participation of parents in **regular, two-way and meaningful communications** with school staff that involves the student, addresses learning and engages the family in school activities.* The Title I, Part A classification of parent involvement derives from the definition of Parent and Family Engagement, as outlined in the Every Student Succeeds Act, circa 2017-2018.

About the Parent and Family Engagement Plan

The Parent and Family Engagement Plan describes how the school will provide opportunities to improve family engagement to support student learning. In addition, the plan represents the different ways we will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home. We value the contributions and engagement of parents and family members. The goal is establishing an equal partnership between home and school to support student and school improvement. Click here to access the [District's Title I Parent and Family Engagement Plan](#) or request a copy at the front office.

We value our families and believe that ALL children can learn!

Principal Name: Dr. Keyana Lyde

School Website: <https://www.accelerationacademies.org/our-locations/florida/marion-county/>

School Year: 2025-2026



1. PARENT AND FAMILY ENGAGEMENT PLAN GOAL

To promote on-going family engagement opportunities, provide all students with rigorous standard-based instruction and one-on-one support to achieve a graduation rate of 80% or above.

2. JOINTLY DEVELOPED

How will the school:

- 1) involve parents in developing the school parent and family engagement plan?
- 2) make the parent and family engagement plan available to the local community?
- 3) update, at least annually, the school parent and family engagement plan to meet the changing needs of parents and the school?
- 4) Submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory to parents?
- 5) address opportunities for regular meetings, parent-teacher conferences, volunteering, and access to staff if requested by parents?

Parent involvement in the development of the school PFEP will take place through suggestions, feedback, collection of survey data from onsite parent engagement activities, two-way communication through parent/teacher conferences and email correspondence.

The PFEP can be accessed at our website

<https://www.accelerationacademies.org/ourlocations/florida/marion-county/>

and onsite at the front desk by request.

The PFEP will be updated annually through data collection from surveys, anecdotal observations and ongoing feedback. The leadership team will review all data collected to complete necessary revisions to the plan.

MCAA will consistently have open communication with parents, the district and federal programs. If any comments, suggestions or concerns arise, the information will be shared with stakeholders. Revisions to the plan will be made as needed.

During orientation, families are encouraged to utilize our open-door policy to meet with faculty and staff. MCAA uses text-em-all call outs and text messaging to encourage parent conferences and access to staff. Parent conferences are flexible with time and availability. The MCAA leadership team encourages family involvement, ongoing communication and collaboration with staff to help promote and foster student's success.

3. ANNUAL TITLE I MEETING

Describe how the school will conduct an annual meeting (before November 1st) to inform parents of the requirements of Title I, the school's participation, and the parents' rights under Title I.

The Annual Title 1 Meeting will be held in the early fall of the respective school year. The meeting will welcome families to MCAA, give a brief history of the school, introduce leadership and go over both the requirements of Title 1 and parents' rights. A PowerPoint will be created and presented, as well as printed and shared with any parent that requests one.

4. COMMUNICATIONS

How will the school:

- 1) ensure that the plan is written in an understandable and uniform format, to the extent practicable, provided in a language the parents can understand?
- 2) offer meetings at various times (such as in the morning and evening)?
- 3) offer meetings in different formats (such as online and in-person group meetings, home visits or other types of individual meetings)?
- 4) ensure ongoing two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand?
- 5) monitor two-way communication to ensure timely responses.

The plan will be created using parent feedback, input from families and community members. The plan will be written in a familiar language that is easy to understand. Once the School Board approves, the plan will be uploaded to the school website in English and Spanish. Additionally, the plan will be printed in English and Spanish and available upon request at the front desk. Various family engagement opportunities will occur at different times throughout the school year. Family conferences are provided when the family is able to attend. The Career Coach meets with families during orientation and as needed. MCAA Leadership is available to support parent needs upon request. Meetings are offered in person, by phone and by zoom. Home visits are conducted as needed. MCAA works with families to provide information in the format best suited for their needs. MCAA leaders will strive to keep communication ongoing to ensure the academic success of students. Ongoing two-way communication will take place through in person interactions, phone calls, email correspondence, written correspondence, zoom meetings, and SAC meetings. Translators are available on campus and accessible at events if needed. Furthermore, materials will be accessible in multiple languages.

5. BARRIERS



1. Will the school offer transportation as such services relate to preventing parent and family engagement barriers?
 - a. If yes, please describe.
2. Will the school offer childcare, as such services relate to preventing parent and family engagement barriers?
 - a. If yes, please describe.

1.The school will not offer transportation. 2.Childcare services will not be offered.

6. SCHOOL-PARENT COMPACT

Describe how the school:

- 1) and families will jointly develop a School-Parent Compact.
- 2) will outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement in the School-Parent Compact.
- 3) will build and develop a partnership with families to help children achieve challenging State academic standards.

The School-Parent Compact will be shared with parents during orientation prior to the final signed version. This provides parents with the opportunity to review it and provide feedback. The School-Parent Compact will outline what is expected of the school, the parent, and the student. The School-Parent Compact will be provided during orientation for feedback. The final copy will be sent home for signatures to be returned to the school. With ongoing enrollment, a signature will be required from each respective role. Academic Family Nights will be promoted to share information with parents as well as train the parents as needed in areas that affect their child's success. Ongoing communication with parents by phone calls, emails, and text messages will take place to make sure families are aware of important assessment dates. Families can access information online at any time to check the student's progress.

7. COORDINATION OF FUNDS

Describe how the school will coordinate and integrate parent and family engagement programs, activities, and strategies with early childhood programs (*applicable to elementary schools*), college and career-ready resources or organizations (*applicable to middle and high schools*), parent resource centers, or other programs.



MCAA works closely with MTC, Rasmussen, Santa Fe, Taylor College, Central Florida, and other entities to support students being college and career ready. We also work with local businesses such as Fashion Cuts Barbering and Cosmetology School, the United States Armed Forces, the Fire Department, and Emergency Medical Technician departments to provided the three E's (enrollment, enlistment, and employment) after graduation.

8. BUILDING CAPACITY OF PARENTS

Describe how the school will provide parents with the following:

- 1) A description and explanation of the curriculum and resources.
- 2) Individual student academic assessment results and interpretation of those results.
- 3) A description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards.

A description and explanation of the curriculum the school uses will initially be introduced at the Annual Title 1 Meeting at the beginning of the year. Incite will be used to house the student progression, performance and coursework which will be explained to families during orientation and the Annual Title I Meeting. MCAA will host Family Academic nights where parents will be able to review our school-wide data and receive copies of their child's results. This event will ignite conversations with parents which can be continued in parent/teacher conferences. Parents will also be taught how to access their child's scores through Incite 2.0 and obtain the Progress Monitoring data. Individual student assessment results will be sent home for families to review. Descriptions and explanations of assessments will be provided to families during family nights and conferences. This information will also be sent home with individual student assessment results to help with understanding and interpretation of results.

9. Please include 4 Parent/Family Workshops/Opportunities (1 per quarter), 2 of which could be Academic Conference Team events.

Title	Purpose	Quarter Date(s)/Time(s)
Annual Title I Meeting	We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide improvement plan, the school-parent compacts, and parents' requirements. Invitations will be sent through text-em-all, posted on the school website, and social media.	Quarter 1 September 4, 2025 5:30-6:00 pm
Open House	Promote family-teacher collaboration to support student academic achievement. Teachers will facilitate student-led conferences and equip families with skill-building activities that can be used at home to support student learning. Families and teachers will set goals for upcoming assessments. Meet your child's teacher and our friendly and helpful school staff for the year.	Quarter 1 September 4, 2025 4:30-5:30 pm
Fall Academic Parent Night	Provide an opportunity for families to understand the concepts and skills needed to meet each grade level's expectations. Families will understand how to access Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards. Learn about Academic standards, assessment requirements, and supports for student success.	Quarter 2 November 13, 2025 4:30-5:30 pm
Fall Family Conference Night	Scheduled updates on your child's progress will be available for individual review and conferencing with staff to support student needs. Share graduation requirements and various pathways to graduation. Provide guidance to help families monitor with help fulfill their goals and aspirations for school and life after high school.	Quarter 2 November 13, 2025 5:30-6:30PM
Spring Academic Parent Night	Sample a little bite from the different areas of your child's academics.	Quarter 3 February 24, 2026 4:30-5:30PM
Spring Family Conference Night	Scheduled updates on your child's progress will be available for individual review and conferencing with staff to support student needs.	Quarter 3 February 24, 2026 5:30-6:30PM
College and Career Night	This Family event will offer contacts with college and career entities to provide support for post graduation goals	Quarter 4 April 2, 2026 12-2PM



The activities listed may be updated after publishing.

10. BUILDING CAPACITY OF SCHOOL STAFF

Describe how the school will train teachers, specialized instructional support personnel, other school leaders, and other staff, with the assistance of parents in the following:

- 1) The value and utility of contributions of parents.
- 2) How to reach out to, communicate with, and work with parents as equal partners.
- 3) To implement and coordinate parent programs and build ties between home and school.
- 4) To provide information in a format, to the extent practicable, in a language the parents can understand.
- 5) To respond to parent requests for parent and family engagement activities.

MCAA Leadership trains all staff to work with parents as partners through the monthly professional development. Coupled with the ongoing family events, this training will reinforce the involvement of teachers, paraprofessionals, administrators, and all other staff to work with families to support student success. Training will take place through monthly professional development. Modeled interactions between staff and families includes encouraging language, respect, and explanations of requirements to support parent and staff partnerships. Through participation in our family engagement events, families will be given tools and staff will be trained to work with our families to build ties between home and school. Parent input on this training will be facilitated through leadership gaining feedback on the practices to ensure positive presentation. Bilingual staff are available to assist with the translation of school information. We also provide translated documents to our families. MCAA will use surveys at all family events to conduct a needs assessment. Our personnel will be given strategies for partnering with parents during our monthly professional development, faculty meetings, and other professional learning sessions.

This plan aligns with Goals 2.B, 5.A, and 5.B of [Achieve 2026 - Strategic Plan](#).

Enter the date (month/day/year) this plan was finalized:	
Enter the date (month/day/year) this plan was revised:	

School Advisory Council

The School Advisory Council (SAC) is a team of people representing various segments of the community: parents, teachers, students, administrators, support staff, business/industry people and other interested community members. We want to hear from you. If you have any suggestions or if there is any part of the Parent and Family

Share Your Thoughts

