

Parent and Family Engagement Policy 2025-2026

Carolina Shores Acceleration Academy values parent involvement in the education of graduation candidates (GCs). To ensure effective parent and family engagement, the school staff will fulfill the following responsibilities.

- A. Carolina Shores Acceleration Academy will involve parents in the joint development of the Title I plan, Parent and Family Engagement Policy, and the process of school review and improvement through the following activities:
- Review the purposes and major strategies of the Title I program and parent and family engagement;
 - Assist parents in understanding topics such as the State's academic content and achievement standards, State and local assessment, annual yearly progress, and effective monitoring of their child's academic work and achievement;
 - Review results of parent surveys, program evaluations, and achievement data for the annual school review and use the data as needed to modify the Parent and Family Engagement Policy.
- B. Carolina Shores Acceleration Academy will coordinate services and assistance to plan and implement effective parent and family engagement activities to improve GC achievement and school performance through the following:
- Provide materials and training to enable parents to work with GCs to support their Academic achievement, such as through literacy training and instructional technology;
 - Provide training to school staff and school administrator to strengthen parent involvement efforts, including collaborative community outreach activities;
 - Provide parents information about Title I Programs, services, parent and family engagement opportunities, parental rights, plan review processes, and school improvement levels;
 - Provide appropriate support services for GCs to assist with the home-school connection and with GCs' academic achievement.
- C. Carolina Shores Acceleration Academy will build the schools' and parents' capacity for strong parental and family engagement through the following:
- Collaborate with the board, stakeholders, community agencies and businesses to provide trainings and activities that build capacity for parents to assist learning and participation in school processes, such as academy volunteering, academic content assistance, career explorations, or parenting activities;
 - Make available to parents the comments and recommendations from all stakeholder meetings;
 - Collaborate with district and community resources to provide parents flexible schedules for a variety of parenting skills classes, academic development activities, literacy programs, and homework assistance.
- D. Carolina Shores Acceleration Academy will coordinate parent involvement activities with those of other programs in the following areas:
- Academic progress, postsecondary transition and success;
 - Parent resources among coordinated programs to promote engagement, parenting skills, GCs' academic progress, and parents' participation in the education of GCs;
 - Parental assistance among school, family, and support services for GCs' entry into school and their continued academic success

- E. Carolina Shores Acceleration Academy will conduct, with the involvement of parents, an annual evaluation of the Parent and Family Engagement Policy that will include identifying barriers to greater parent participation in volunteering in the classroom and in other school activities. Special attention will be addressed to the following:
- Soliciting input from parents through a variety of means;
 - Involving parents who are economically disadvantaged, have special needs, or are multi-lingual learners.;
 - Involving parents of all races and ethnic backgrounds and of all educational levels;
 - Using evaluation results to revise, if needed, the Parent and Family Engagement Policy.
- F. Carolina Shores Acceleration Academy will involve parents in Title I activities and forward all information to parents related to school and parent programs, meetings, and other activities in a format and, to the extent practicable, in a language parents can understand in the following ways:
- Host an annual meeting of parents, school staff members, and appropriate support staff members to share effective activities for increasing parent and family engagement;
 - Maintain participation records for all school-wide. parent and family engagement activities;
 - Solicit parent input on the effectiveness of involvement opportunities as they relate to the support of education;
 - Publicize annually the results of evaluations and parent and family engagement programs.
- G. Carolina Shores Acceleration Academy will make accommodations to support parent involvement at the school level through the following:
- Arrange school and parent meetings at a variety of times and locations or conduct in-home conferences between parents and teachers or other educators who work directly with participating GCs;
 - Encourage parent and family engagement by providing reasonable and necessary childcare to enable participation in school- related meetings and training sessions;
 - Provide training of parents, if needed, to train other parents to enhance the involvement;
 - Establish and maintain a school-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported by the law.
 - Provide other reasonable -support for parent and family engagement activities under this section as parents may request;
 - Provide full opportunity for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory GCs, including providing information and school reports required under Title I law in areas to read format and, to the extent practicable, in a language that parents understand.
 - Provide information regarding parent classes that teach English to speakers of other languages.
- H. Provide all parents access to this Parent Involvement Policy by November 15th of each year.
- I. Provide all parents information about their right to know the qualifications of their GCs's teachers, paraprofessionals, and long-term substitutes.
- J. Use data gathered in the above activities so that educators and parents can:
- Strengthen the Title I plans and required documents;



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- Design strategies to expand successful activities;
- Remove barriers for parental participation;
- Encourage volunteering in the classroom and in other school activities and participation in the educational decision-making process.